



Doncaster
Council



Doncaster
Clinical Commissioning Group

Doncaster's All Age BIG Plan for People with Learning Disabilities and Autism (2021 – 2024)




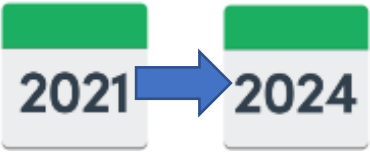
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What is this information about?

	<p>This information is about the BIG plans that Doncaster Council, Doncaster Clinical Commissioning Group, people with a learning disability and/or autism and their families, community and voluntary groups have worked together on.</p>
	<p>Doncaster's BIG Plan will support the following people:</p> <ul style="list-style-type: none"> ✓ People with a learning disability ✓ People with autism ✓ People with a learning disability and autism.
	<p>The people the BIG plan will support might:</p> <ul style="list-style-type: none"> ✓ Live with family ✓ Live in supported living ✓ Live in a care setting ✓ Live on their own
	<p>The BIG Plan aims to make sure people with a learning disability and/or autism live the best life they can and have the same opportunities as everyone else living in Doncaster.</p>

	<p>Doncaster's BIG Plan is for people of all ages:</p> <ul style="list-style-type: none"> ✓ Children ✓ Young People ✓ Adults ✓ Older People
	<p>The BIG Plan is for the 3 years between 2021 and 2024.</p>

What people told us was important to them

  <p>Doncaster Council</p>  <p>Doncaster Clinical Commissioning Group</p> 	<p>People with a learning disability, autism and their families and carers helped to develop this BIG Plan with:</p> <ul style="list-style-type: none"> • Doncaster Council • Doncaster NHS Clinical Commissioning Group • Community groups
	<p>People with a learning disability, autism and their families and carers were asked what is important to them.</p>
 	<p>Some people attended events organised by Speak Up and Inclusion North.</p> <p>Some people filled in questionnaires online.</p>



From the events held and the questionnaires returned, people told us that the following 5 things were the most important:



1. Finding about whether someone is Autistic (Diagnosis)



2. Education and inclusion



3. Employment



4. Carers and short breaks



5. Housing and support










There were other areas we needed to think about as well as the top 5 important things.

These were:



- ✓ **Health inequalities - making health services more equal**
- ✓ **Moving from children's services to adult services**
- ✓ **Transforming care – making care better.**






Finding out whether someone is autistic (Diagnosis)

	<p>Some people are waiting too long to find out if they are autistic.</p>
	<p>No-one should wait longer than 18 weeks to find out if they are autistic.</p>
	<p>Finding out whether you are autistic will help to get you the right support.</p>
	<p>You told us ...</p> <ul style="list-style-type: none"> ✓ Finding out whether someone has autism is very important. ✓ Having the right information is important. ✓ Having the right support is important ✓ You should not have to wait a long time. ✓ Finding out whether you are autistic should be done close to home.






	<p>What we have done...</p> <p>We have a plan to make better the way people find out if they are autistic.</p>
	<p>The plan also will help people to get the right support after finding out they are autistic.</p>
	<p>Our next steps.....</p> <p>We will be putting in place better plans for people to people find out whether they are autistic.</p>

Education and Inclusion

	<p>Families are worried that people with a learning disability and/or autism might not get the right education or learning opportunities.</p>
	<p>You told us.....</p> <ul style="list-style-type: none"> ✓ Teachers need to understand the needs of children with a learning disability and/or autism. ✓ More careers advice is needed to help people get a job. ✓ More support to develop skills to become more independent. ✓ More after school activities ✓ Better transport to help children stay local. ✓ Residential school is not good for some children

	<p>What we have done...</p> <p>Doncaster's Children and Young People's services are working with teachers.</p> <p>This will help make children's experience of special schools better.</p>
	<p>Young people are being supported to have better employment and life skills as they grow up.</p>
	<p>There is a new special school for children and young people in Doncaster.</p> <p>The school is called The Bader Academy</p>
	<p>Next steps...</p> <p>We will continue to make education better for people with a learning disability and/or autism.</p>
	<p>We want to make sure everyone gets a good education and help them to have a good future.</p>

Employment





	<p>Having a job is important for people with a learning disability and/or autism.</p>
	<p>Sometimes it can be hard for people with a learning disability and/or autism to get the right support to get a job.</p>
  <p>Doncaster Council</p> 	<p>You told us...</p> <ul style="list-style-type: none"> ✓ Employers need to make reasonable adjustments to help people with a learning disability and/or autism get and keep a job. ✓ A reasonable adjustment is a change that can be made so that people with a learning disability and/or autism can have the same opportunities as anyone else. ✓ Both Doncaster Council and Doncaster Clinical Commissioning Group should employ more people with a learning disability and/or autism.






	<p>✓ There needs to be more opportunities for people to get a job if they want one.</p>
	<p>What we have done...</p> <p>We have started a list of employment support in Doncaster.</p>
  Doncaster Council  Doncaster Clinical Commissioning Group	<p>We are looking at what opportunities there are for people with a learning disability and/or autism to work at Doncaster Council and Doncaster Clinical Commissioning Group.</p>
 	<p>Autism Plus is now offering employment support online so that people can get support during COVID 19 pandemic.</p>
	<p>Next steps...</p> <p>Once our list of employment support is ready, we will share this with people.</p>






We are also asking people what other employment support they might need.







Carers and short breaks






	<p>Some people with a learning disability and/or autism live with their family carers in the family home.</p>
	<p>Having a short break from a caring role helps carers.</p> <p>Usually, it is a planned break and not because of an emergency.</p>
	<p>Short breaks can give carers a rest to help them continue to be a carer.</p>
	<p>You told us.....</p> <ul style="list-style-type: none"> ✓ Carers wanted to be listened to. ✓ Carers would like to be involved in work to make services better. ✓ Carers said they would like to have <ul style="list-style-type: none"> ➤ Choice ➤ Flexibility ➤ Availability about short breaks.

	<p>What we have done...</p> <p>Carers are represented at the Learning Disability Partnership Board and the Autism Partnership Board.</p>
	<p>Carers have more groups where they are listened to.</p>
	<p>Carers have helped to make a questionnaire about short breaks in Doncaster.</p>
	<p>Carers are involved in making services in Doncaster better for people with a learning disability and/or autism.</p>
	<p>Shared Lives is a local service where people can stay with a family for a short time to give their family carer a break.</p> <p>We are looking at Shared Lives in Doncaster to make sure more people can use this service.</p>

	<p>Next steps...</p> <p>We will listen to Carers to make short breaks better in Doncaster.</p>
	<p>We will make sure the Shared Lives service can be used by more people.</p>
	<p>We will make sure services meet the needs of different groups and communities.</p>


Housing and support

	<p>People with a learning disability and/or autism should have the right housing and support to meet their needs.</p>
	<p>People should be supported to have relationships and friends.</p>
	<p>We need to think about how we plan for Children when they move to Adult Services.</p>
  	<p>You told us...</p> <ul style="list-style-type: none"> ✓ Choosing where and who you live with is important. ✓ Staff need to have the right skills and training to support you. ✓ It is important to have choices and options about housing and support. ✓ Young people should tell us where they would like to live in the future.

	<ul style="list-style-type: none"> ✓ Young people should be asked if they are happy about where they live and who they live with during any assessment. ✓ You should get good support to have relationships and friendships.
	<p>What we have done...</p> <p>We have found out what housing and support people will need in the next 10 years.</p>
<p>2021 → 2031</p> 	<p>We have new supported living flats in Askern that will be ready in 2022.</p>
	<p>We have started to speak to young people about where they would like to live in the future.</p>
	<p>We have been working with Supported Living Providers to increase the use of technology.</p>

	<p>Next steps...</p> <p>We will work with Landlords to make sure we have the right housing for people.</p>
	<p>We will help people to access Council Housing.</p>
	<p>We will help people who want to live in Askern to move into the new supported living flats when they are ready.</p>


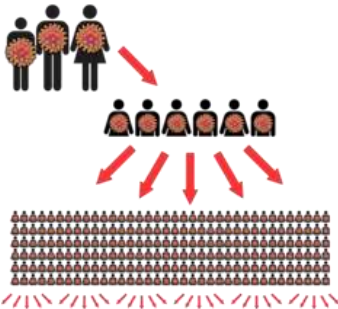

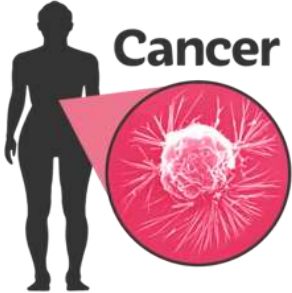

The Learning Disability and Mortality Review (LeDeR)

	<p>The Learning Disabilities Death Review Programme is also known as LeDeR.</p>
	<p>The LeDeR Programme is trying to improve care and medical treatment so that people with a learning disability live longer and healthier lives.</p>
	<p>When people with a learning disability die, the LeDeR team check to see if things could have been done better for them.</p>
	<p>Next steps.....</p> <p>It is important for us to understand why people with a learning disability have died.</p>
	<p>This will help us to make services and health care better for the future</p>



People with learning disabilities will then enjoy long, happy and healthier lives.

Coronavirus (COVID 19)

	<p>Coronavirus (COVID 19) is an illness that can make people feel poorly.</p>
	<p>Coronavirus (COVID 19) can be passed very easily from person to person.</p>
	<p>Some people with a learning disability are more likely to get more poorly than other people.</p>
	<p>This is even more likely if they have other health problems.</p>
	<p>Next steps.....</p> <p>We want to understand how we can help protect people with a learning disability or autism from Coronavirus (COVID 19).</p>












We want to make sure people with a learning disability and/or autism have the right information about Coronavirus and know how to keep themselves safe and healthy.






Keeping in touch




 A woman and a man are shaking hands. Behind them is a white board with the word 'Plan' at the top. Below the word are three checkboxes; the first one is checked with a green mark.	<p>Some people have asked to be kept up to date, with the work we are doing.</p>
 A man is sitting and reading a newspaper. The newspaper has various headlines and images, including one that says 'The Sun'.	<p>We are making plans about the best way for Doncaster Council to give you regular updates.</p>
 A man is looking through a magnifying glass. He is wearing a blue checkered shirt. The magnifying glass is held up to his eye, and he is looking intently at something out of frame.	<p>We also want to look at the ways for more people to be involved in our work and to tell us what they think.</p>

What do these words mean





<p>The “All Age Plan”</p>	<p>The All Age plan in Doncaster is for all people of any age in Doncaster with learning disabilities and/or autism.</p>
<p>• Children</p> 	<p>When the plan talks about children it is talking about 0-18 years old.</p>
<p>• Young People</p> 	<p>When the plan talks about young people it is talking about people between the ages of 0-25 years old. (if they are in education).</p>
<p>• Adults</p> 	<p>When the plan talks about Adults, this may mean people between 18 and 65 years of age (if they are not in education at 18).</p>
<p>• Older people</p> 	<p>When the plan talks about older people it means people over 65 years of age.</p>

<p>Autistic People</p> 	<p>People who think and see the world in a different way.</p>
<p>People with a Learning disability</p> 	<p>This is when people find it hard to learn new things – and may need support in daily activities.</p>
<p>Health inequalities</p> 	<p>This is when health services are not provided to people with a learning disability and/or autism and they don't get the same equal treatment as other people.</p>
<p>Transition</p> 	<p>This is when a young person moves into adult services</p>
<p>Transforming Care</p> 	<p>How national organisations are working together to improve services for people with learning disabilities or on the autism spectrum and who is responsible for what.</p>

<p>Diagnosis</p> 	<p>Finding out about how our bodies are working.</p>
<p>Reasonable Adjustments</p> 	<p>A reasonable adjustment is a change that can be made so that people with a learning disability and/or autism can have the same opportunities as anyone else.</p>
<p>Family Carers</p> 	<p>Family Carers are members of the same family who may support someone with a learning disability and/or autism like Mum, Dad or Aunty or Uncle.</p>
<p>Carers</p> 	<p>Carers are usually paid for the support they provide someone with a learning disability and/or autism</p>
<p>Learning Disability Partnership Board</p> 	<p>Most local areas have a learning disability partnership Board. They are made up of people with a learning disability, family carers and other organisations – they make big decisions.</p>

	<p>You can find more about Doncaster's by contacting Julia King.</p>
<p>Autism Partnership Board</p> 	<p>Most local areas have a learning autism partnership Board. They are made up of people with autism, family carers and other organisations – they make big decisions.</p> <p>You can find more about Doncaster's by contacting Julia King.</p>
<p>Shared Lives</p>  	<p>Shared Lives offers people with a learning disability and/or autism the chance to live with an ordinary family. Sometimes for a short break and sometimes as a family home.</p>

How to find out more

	<p>If you would like to find out more about Doncaster's All Age BIG Plan for People with Learning Disabilities and Autism you can contact:</p> <p>Julia King who is a Commissioning Manager at Doncaster Council</p>
	<p>If you want to contact by telephone, you can ring us on 01302 737316</p>
	<p>Or you can send an email to julia.king@doncaster.gov.uk</p>
	<p>Or you can write to:</p> <p>Julia King Strategic Commissioning Public Health, Leisure and Strategic Commissioning Doncaster Council Civic Office Waterdale Doncaster DN1 3BU</p>

This BIG Plan was made with the pictures from the Photosymbols Picture Bank.